



Lesson material

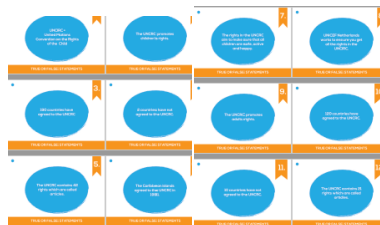
For the Lesson Book Child Rights in Class

Click on the picture below to see the specific lesson material

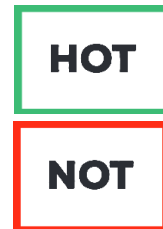
Wants & Needs



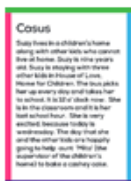
12 text cards ('statements') Hot or Not



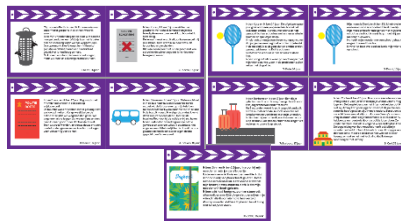
Hot or Not



Storyboard & Card with case How does your day look like??



Cards with cases (9) This is your chance



Poster



Story Cards Respect rights



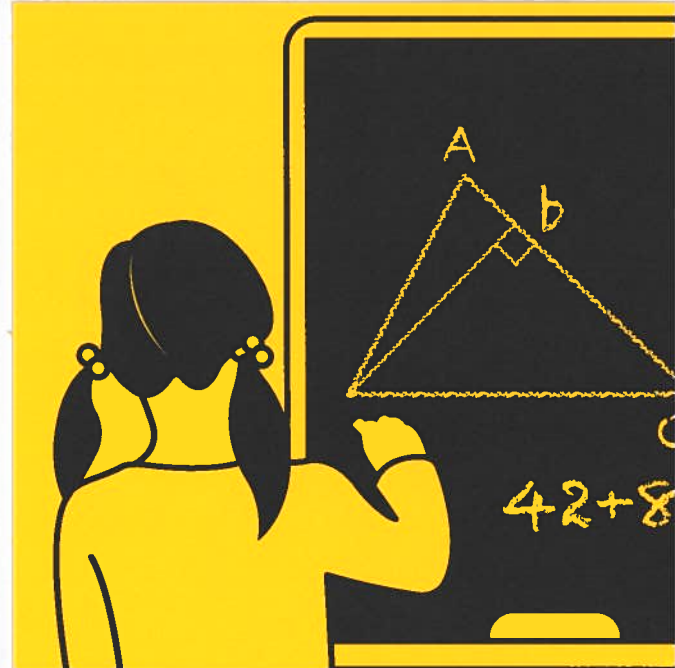
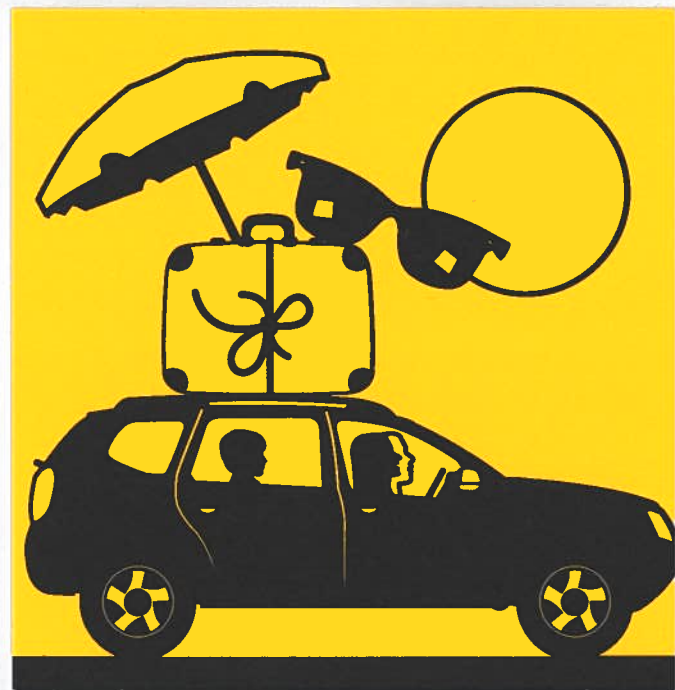
A4 Illustration cards I am unique



A3 card with questions My talent



Wants & Needs







Full name

Place of birth

A large, detailed illustration of a fingerprint, showing the intricate ridges and valleys. It is positioned below the text fields on a yellow background.



12 text cards ('statements')

Hot or Not

НОТ

NOT

1.

UNCRC =
United Nations
Convention on the Rights
of the Child

TRUE OR FALSE STATEMENTS

2.

The UNCRC promotes
children's rights.

TRUE OR FALSE STATEMENTS

3.

190 countries have
agreed to the UNCRC

TRUE OR FALSE STATEMENTS

4.

2 countries have not
agreed to the UNCRC.

TRUE OR FALSE STATEMENTS

The UNCRC contains 42 rights which are called articles.

The Caribbean islands
agreed to the UNCRC in
1991.



7.

The rights in the UNCRC aim to make sure that all children are safe, active and happy.

TRUE OR FALSE STATEMENTS

**UNICEF Netherlands
works to ensure you get
all the rights in the
UNCRC.**

The UNCRC promotes
adults rights.

TRUE OR FALSE STATEMENTS

10.

120 countries have
agreed to the UNCRC.

TRUE OR FALSE STATEMENTS

11.

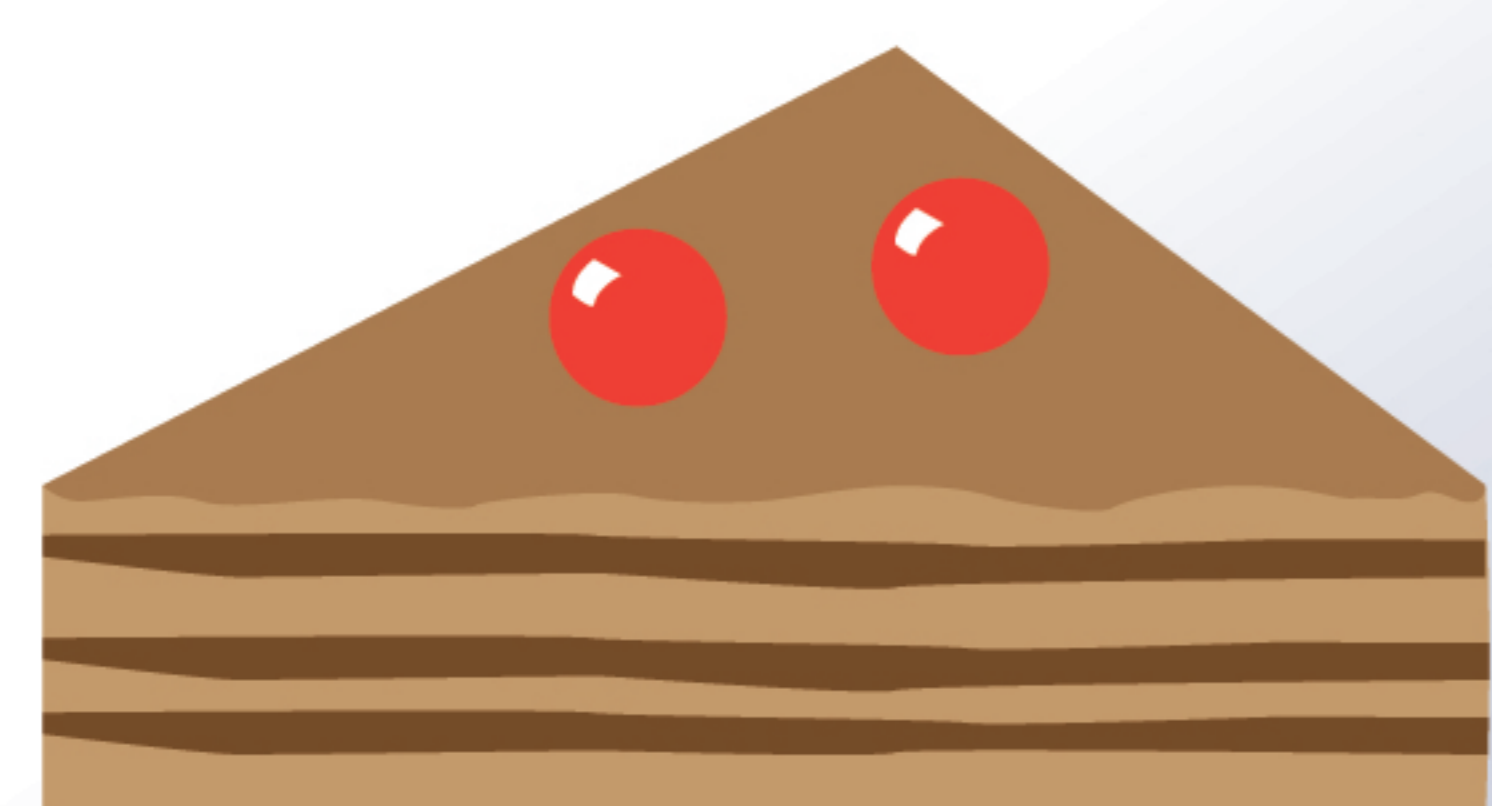
10 countries have not
agreed to the UNCRC.

TRUE OR FALSE STATEMENTS

The UNCRC contains 21 rights which are called articles.

Storyboard & Card with case

How is your day?

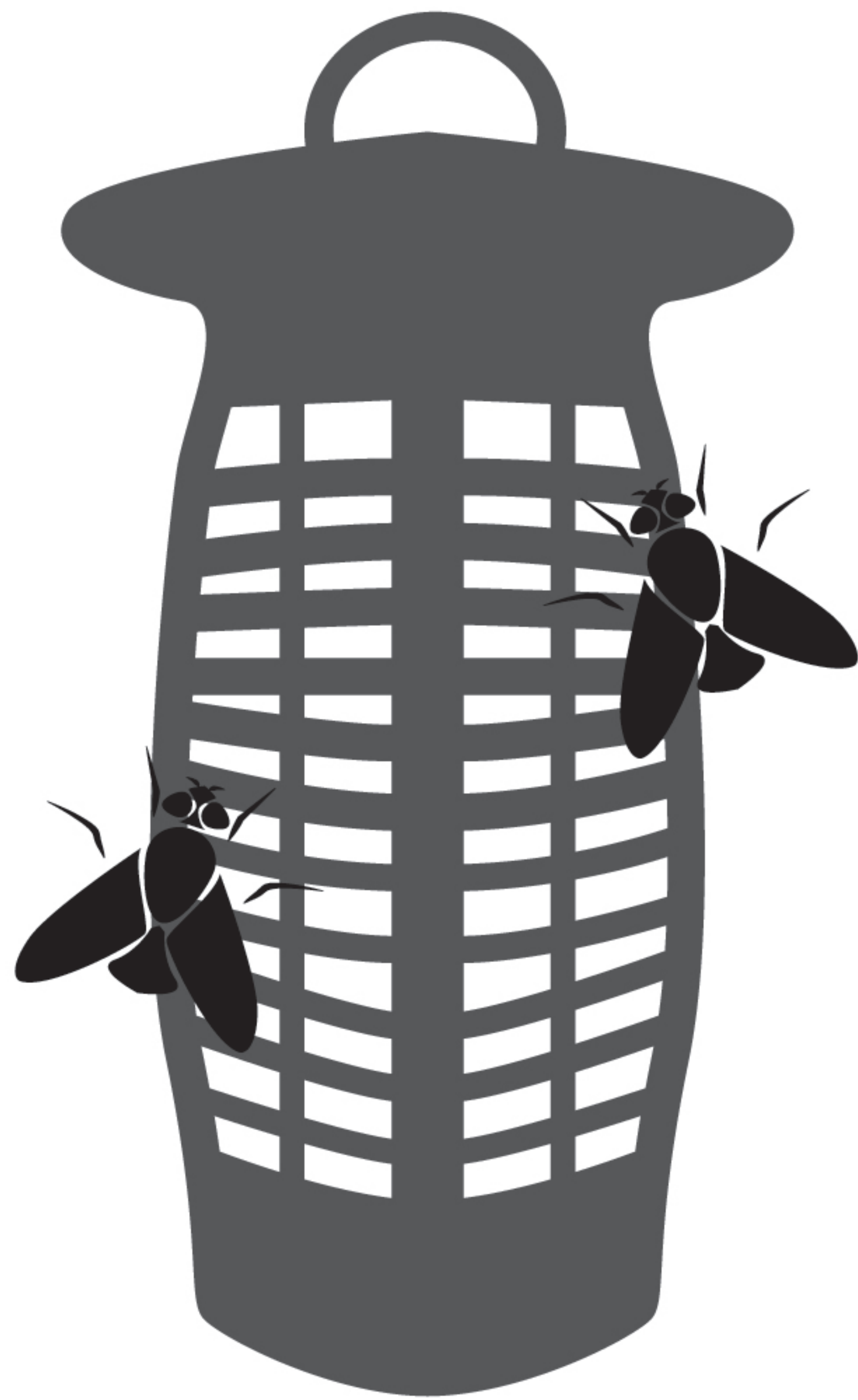


Casus

Suzy lives in a children's home along with other kids who cannot live at home. Suzy is nine years old. Suzy is staying with three other kids in House of Love, Home for Children. The bus picks her up every day and takes her to school. It is 12 o' clock now. She is in the classroom and it is her last school hour. She is very excited, because today is wednesday. The day that she and the other kids are happily going to help aunt 'Mita' (the supervisor of the children's home) to bake a cashey cake.

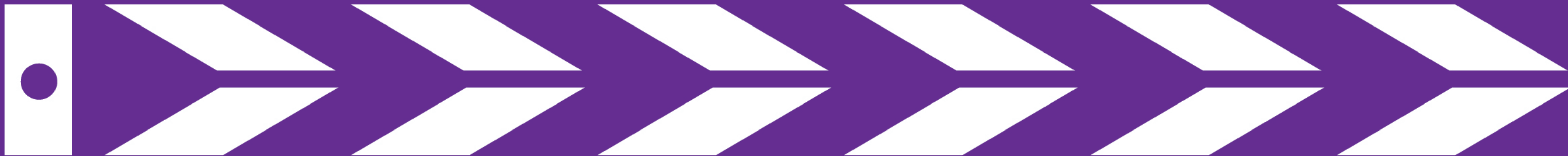
Cards with cases (9)

This is your chance



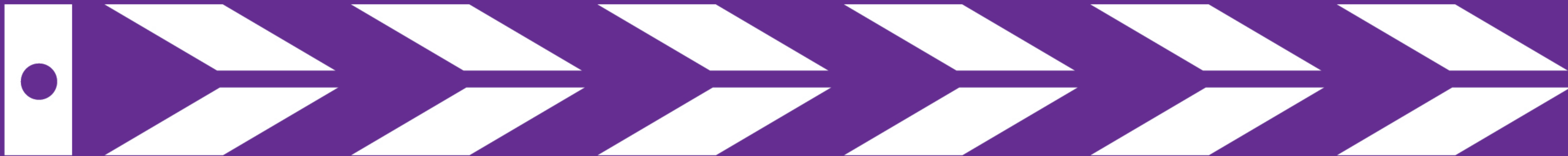
My name is Keith, I am 14. There is a new supermarket in my street. My friends and I were hanging around under the canopy in front, after they send us away from a piece of open land where we used to come together and play. The supermarket installed a 'mosquito', which makes an annoying noise. It is a very high and loud sound. We cannot hang out there anymore, but we have nowhere else to go.

1: Keith, age 14



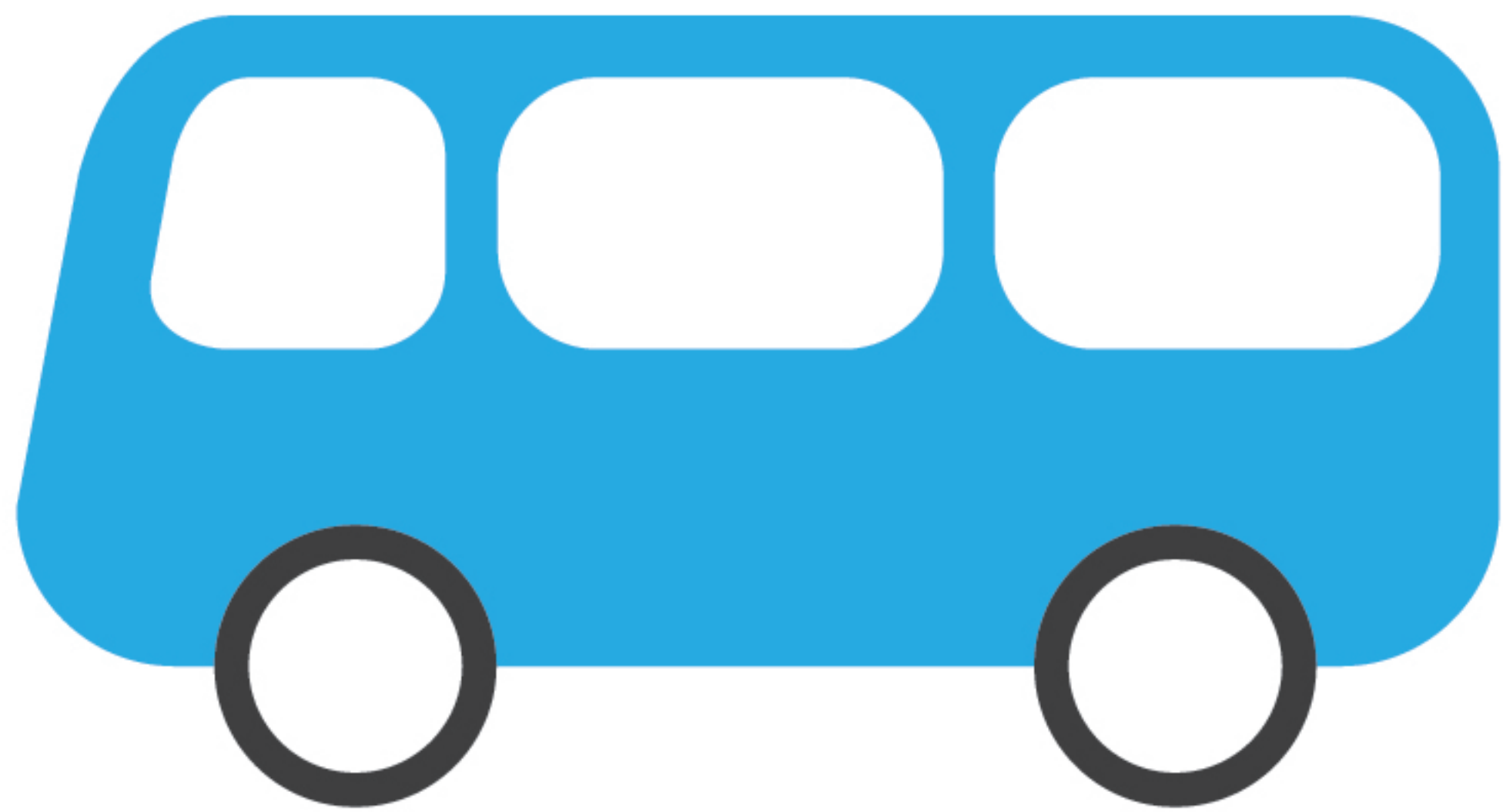
I am Karen, and I am 15. I was expelled from school. Someone in my class insulted me and I got so angry that I hit her. The teacher had to stop the fighting and she blamed me for everything. I exploded and cussed her out. This is the third time that I was suspended from school and they say that I do not need to come back anymore.

2: Karen, age 15



I am Donna and I am 17. I often hang out with my friends in town on Fridays. The neighbouring businesses complained that we are making too much noise. Last week the police came and told us to go hang out somewhere else. We started to explain that we had nowhere else to go, but that did not interest them. When we vented our objections, they told us that they could also give us a fine or arrest us for the disturbance of peace.

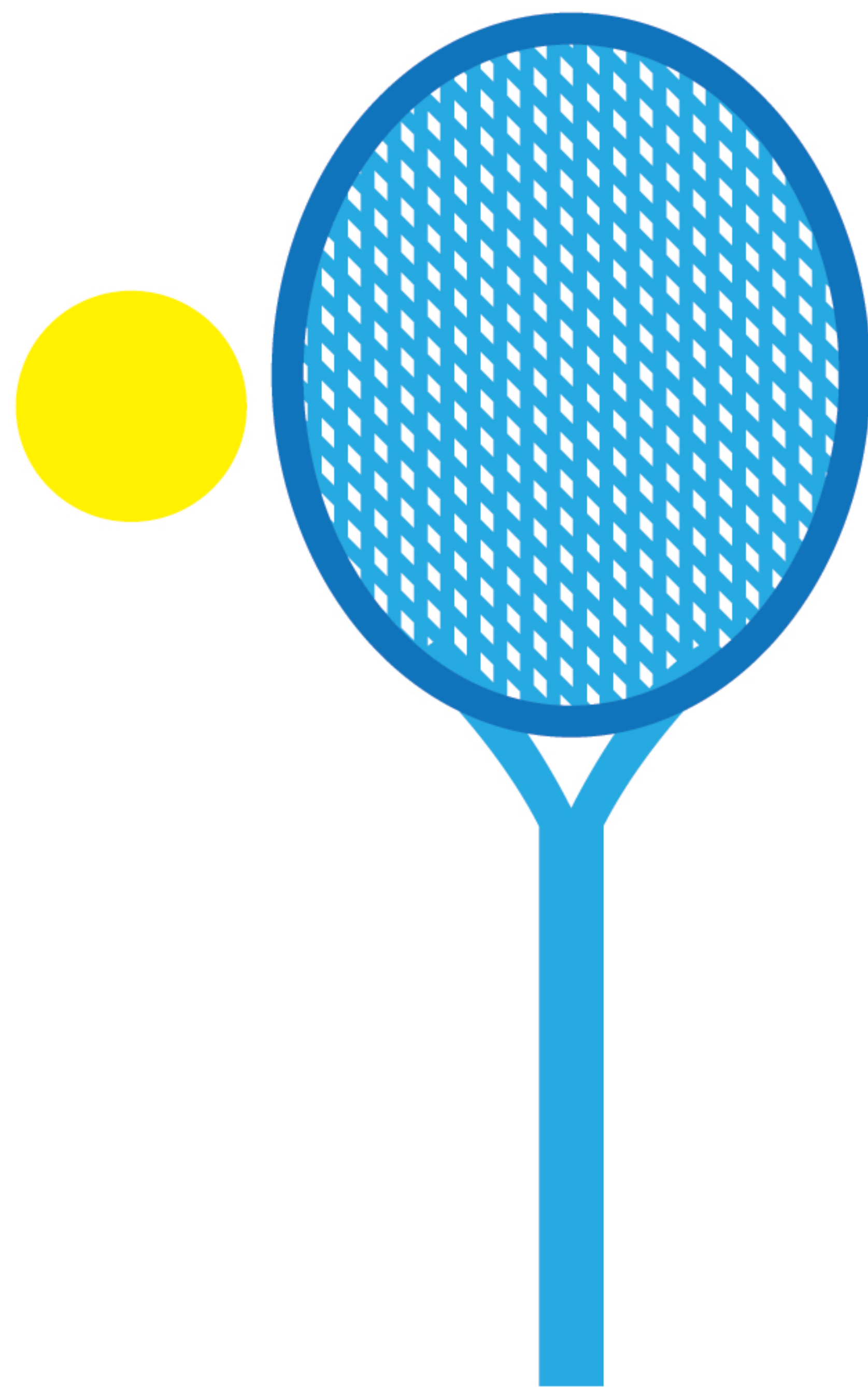
3. Donna, age 17



I am Steven and I am 15. Yesterday night I was playing loud music on the bus through the speaker on my phone.

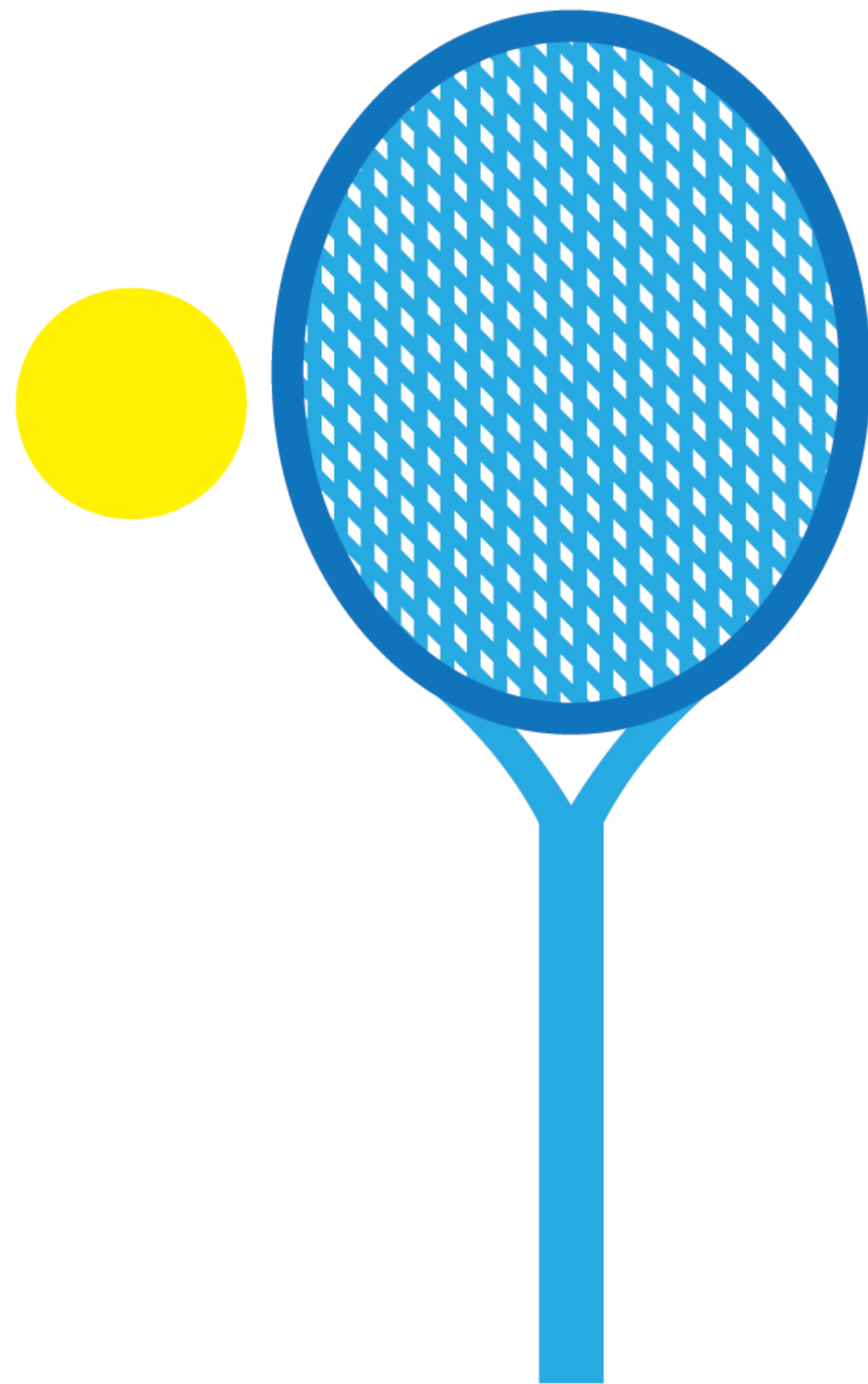
The chauffeur came to me and told me to step out of the bus. I refused because I thought that I had done nothing wrong. The chauffeur then said that he would call the police if I did not get off the bus. I already had a brush with the police in the past and did not want to make matters worse. Thus I finally stepped out and threw a stone at the bus when it drove away.

4: Steven, age 15



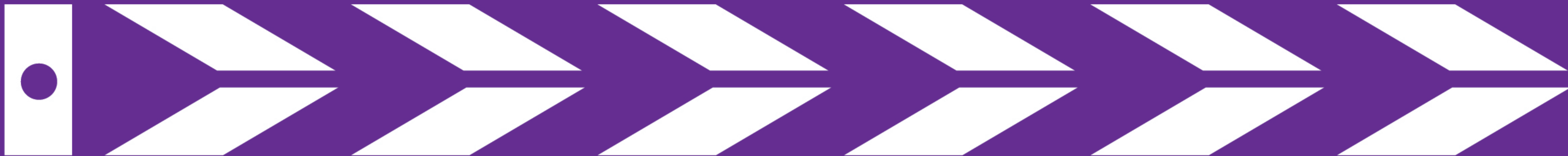
I am Kate and I am 14. The last couple of years I visit a youth center. I like it there because I have made new friends, next to the ones I have in school, and I can do sports and games there. I participated a while ago in a campaign about the negative way the media portrays young people! Yet our youth centre is closing because there is not enough money to keep it running. That's a nightmare, for there is not much else to do here. I am afraid that I am going to just hang around with my friends again, and that we are going to get into trouble with the police.

5: Kate, age 14



My name is David and I am 13. I am dyslexic and school is tough for me. My mother had a disagreement with my teacher because she thought that the school should have helped me more to get my schoolwork done. My mother took me out of school and she is homeschooling me now. I think it is rather boring and I miss my friends at school.

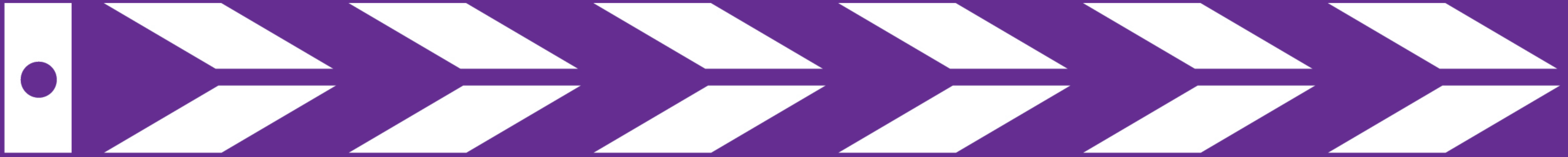
6: David, age 13



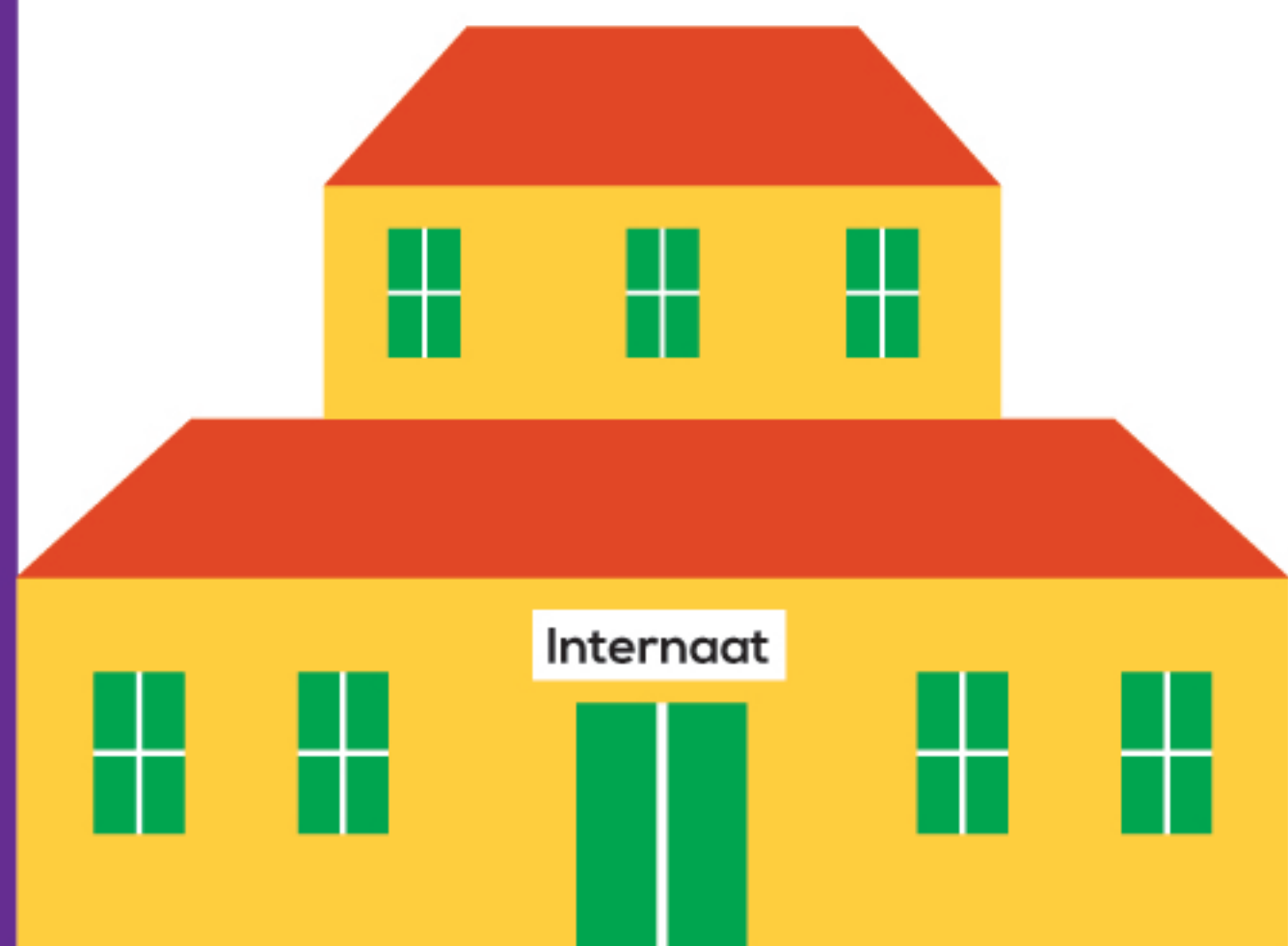
I am Barbara and I am 17. Some time ago I was placed under surveillance by youth care in a facility for adolescents. After being there for 3 months they threw me out because I played music loudly, had friends coming over all the time and we drank a lot. I then went to stay with a friend for a while, where I could sleep on a sofa. But we got into a fight and at present I live on the streets.



7: Barbara, age 17



I am Carl and I am 15. I live in a home and have been asking my supervisor for years if I may sleep over at my friend Jimmy's house. My supervisor told me that I could not do that before the police had done a security check up at Jimmy's house. I felt a bit awkward to ask Jimmy's parents to cooperate with the check up, but eventually I mustered the courage to ask his parents. They agreed to it and the check up was done. They are happy to welcome me at their home next weekend. My supervisor also checked if it was okay with my mother, but she said that she doesn't want me to go, because she doesn't want me to hang around with Jimmy.



8: Carl, age 15



I am John and I am 15. I live with my mother and my little brother. Yesterday I came home and noticed that somebody had read my diary. It is not the first time that I noticed this and I had first thought that my younger brother had done it. But now I think that it was my mother. I am scared now, because there are a lot of personal things written in there about me and my girlfriend, which I did not want to tell anyone. If my mother read about them, I fear what she will do next.

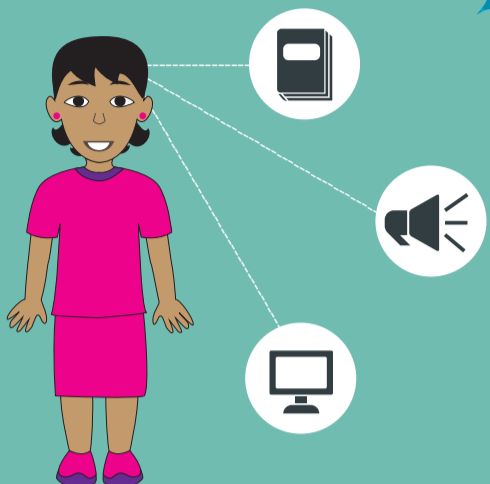
9: John, age 15

Poster

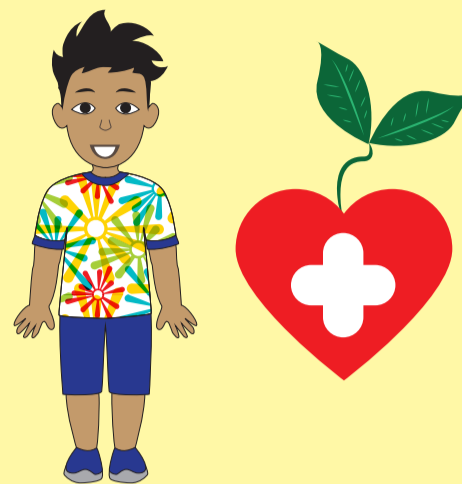
Child Rights



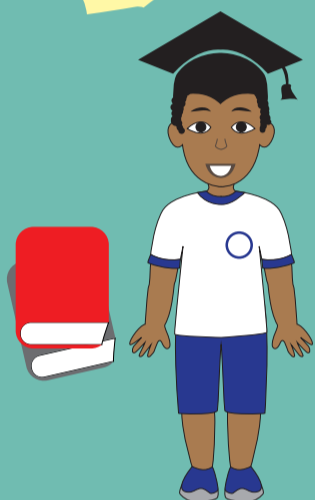
Right to privacy



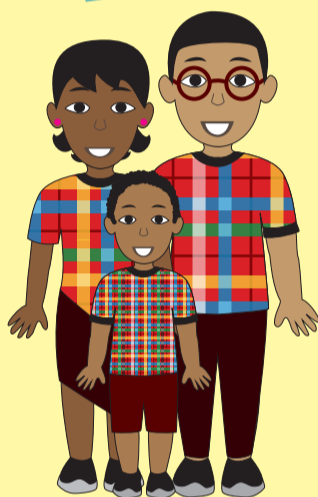
Right to information



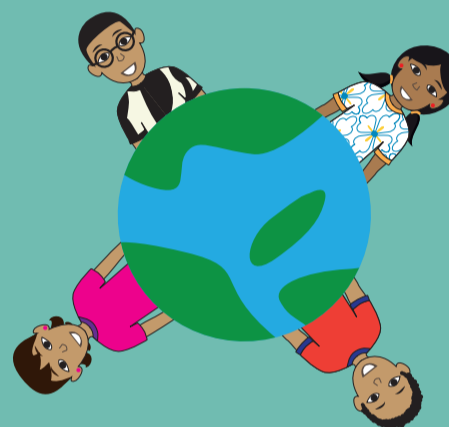
Right to health care



Right to education



Right to upbringing



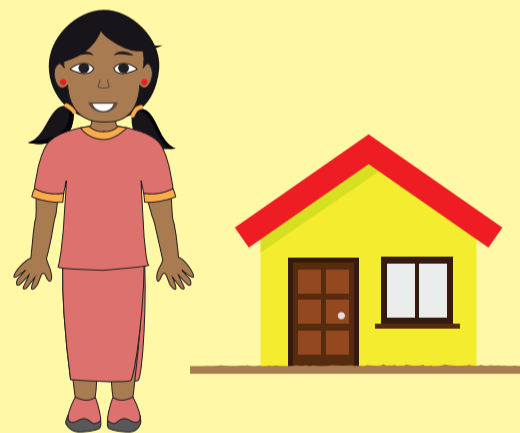
Right to equal treatment



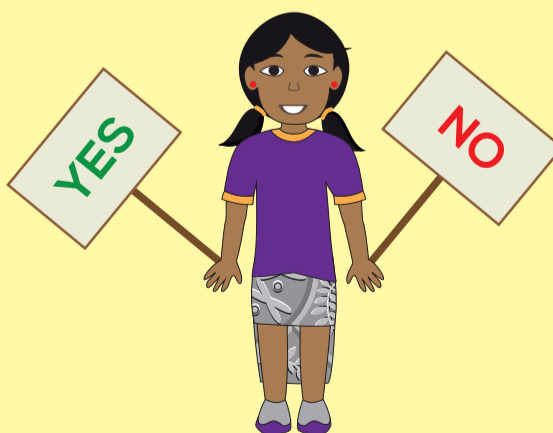
Right to play



Right to identity



Right to food, a home, clothes and more



Right to participate

Story cards

Respecting rights

RESPECT FOR RIGHTS

My mam does not cook, she leaves me money for food. Every day. So I can fetch something to eat. Sometimes I do not spend the money, but look around for something to eat at home. Crackers or cornflakes for example. My favorite food is bean soup.

(Boy, 15 jaar, Bonaire)



Story card 1

RESPECT FOR RIGHTS

I like all the teachers at my school and I think they are good teachers. We have more or less the same amount of Dutch and Caribbean teachers. I like this mix very much!

(Girl, 15 jaar, Bonaire)

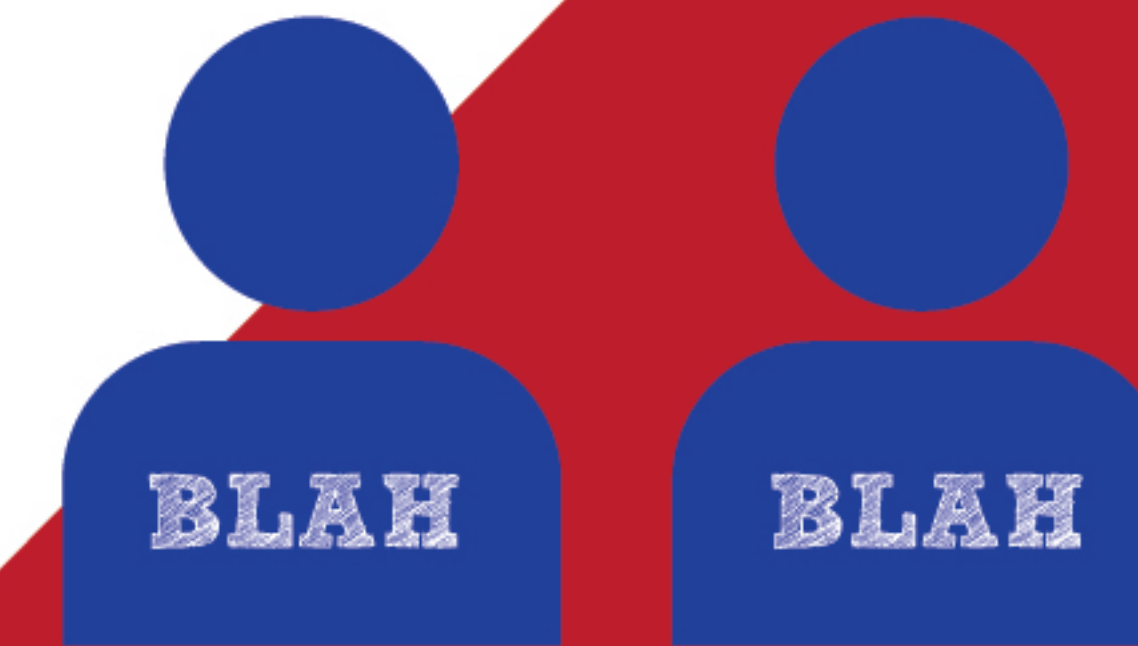
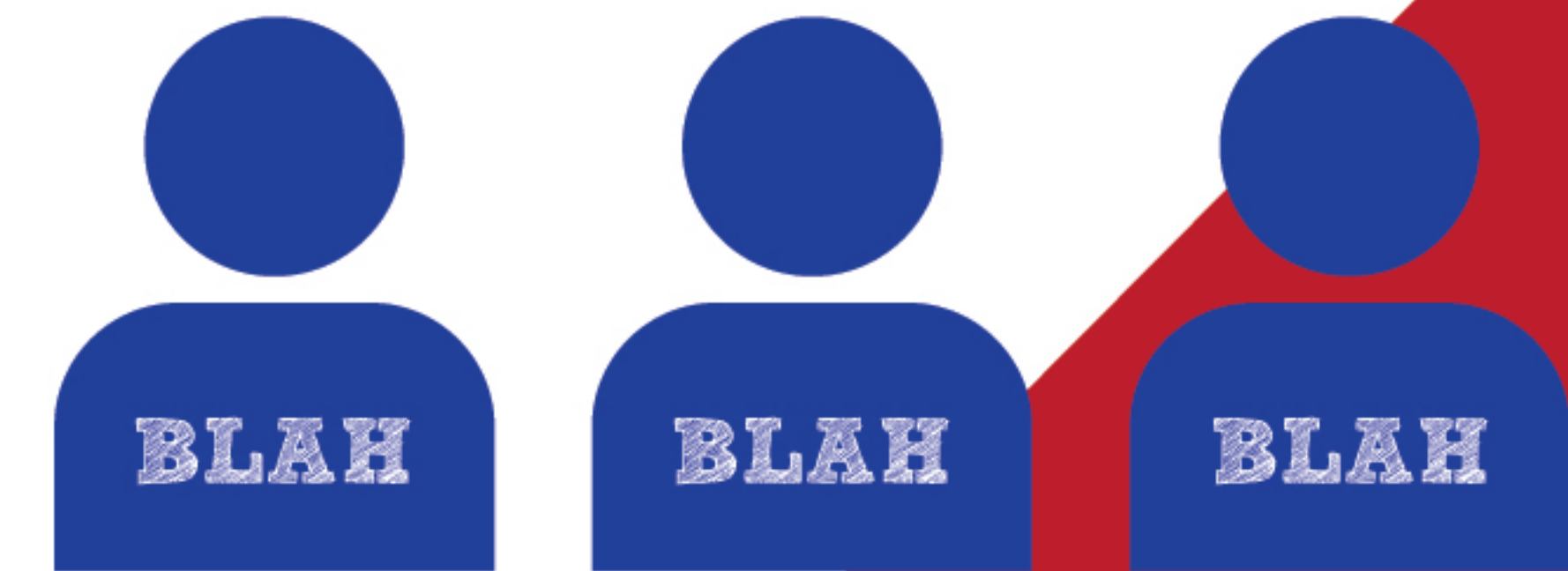


Story card 2

RESPECT FOR RIGHTS

It is not nice for everybody to know everything about you or gossip about you.

(Girl, 16 jaar, Saba)



Story card 3

RESPECT FOR RIGHTS

Every child has the right to participate in their community and in what is happening around them.

(Boy, 14 jaar, Saba)



Story card 4

RESPECT FOR RIGHTS

I live with my grandma and grandpa. My mom lives in the Dominican Republic and my dad lives in Italy. I see my mum only twice a year and I rarely see my dad.

(Girl, 15 jaar, St. Eustatius)



Story card 5

RESPECT FOR RIGHTS

I am in the fifth grade. My parents cannot help me with my homework, because they don't speak English. My sister, who visits us on Saturdays, helps me to do my homework.
(Girl, 12 jaar, St. Eustatius)



Story card 6

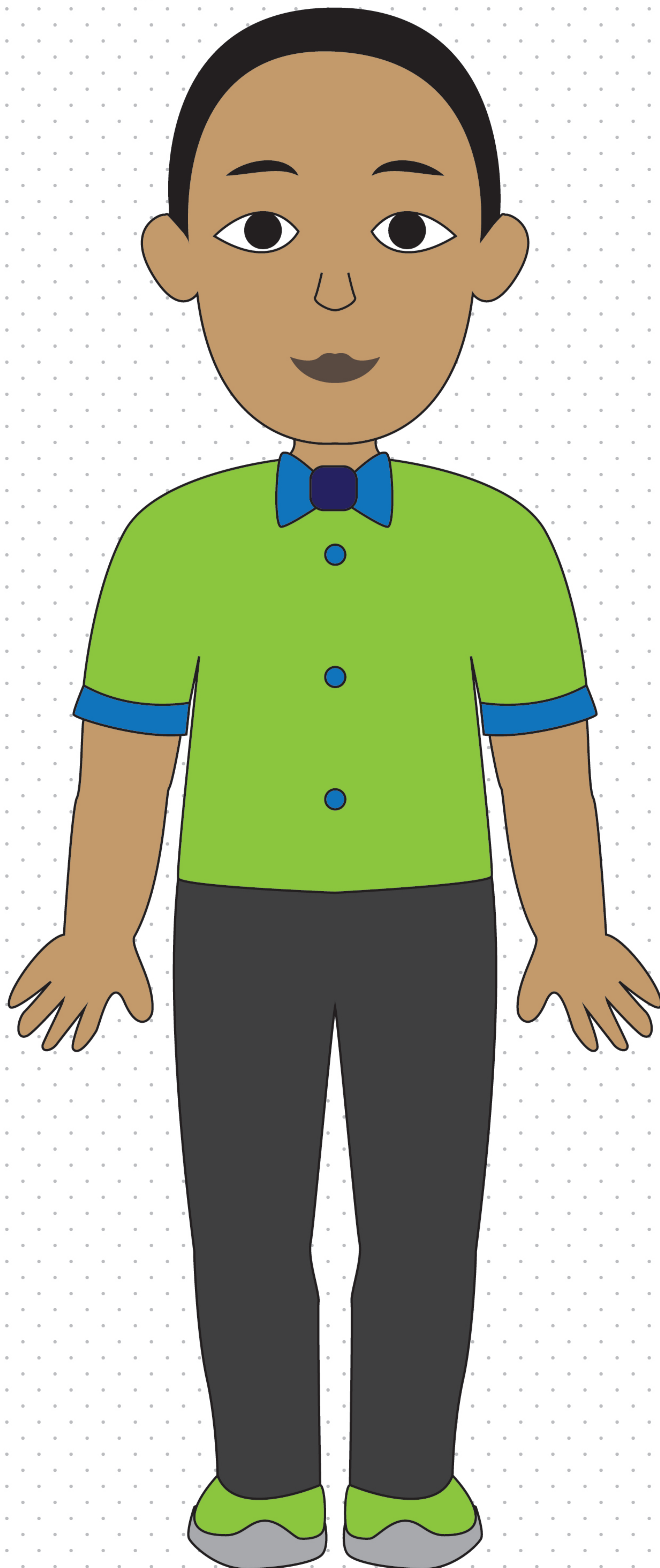
A4 Illustration cards

I am unique

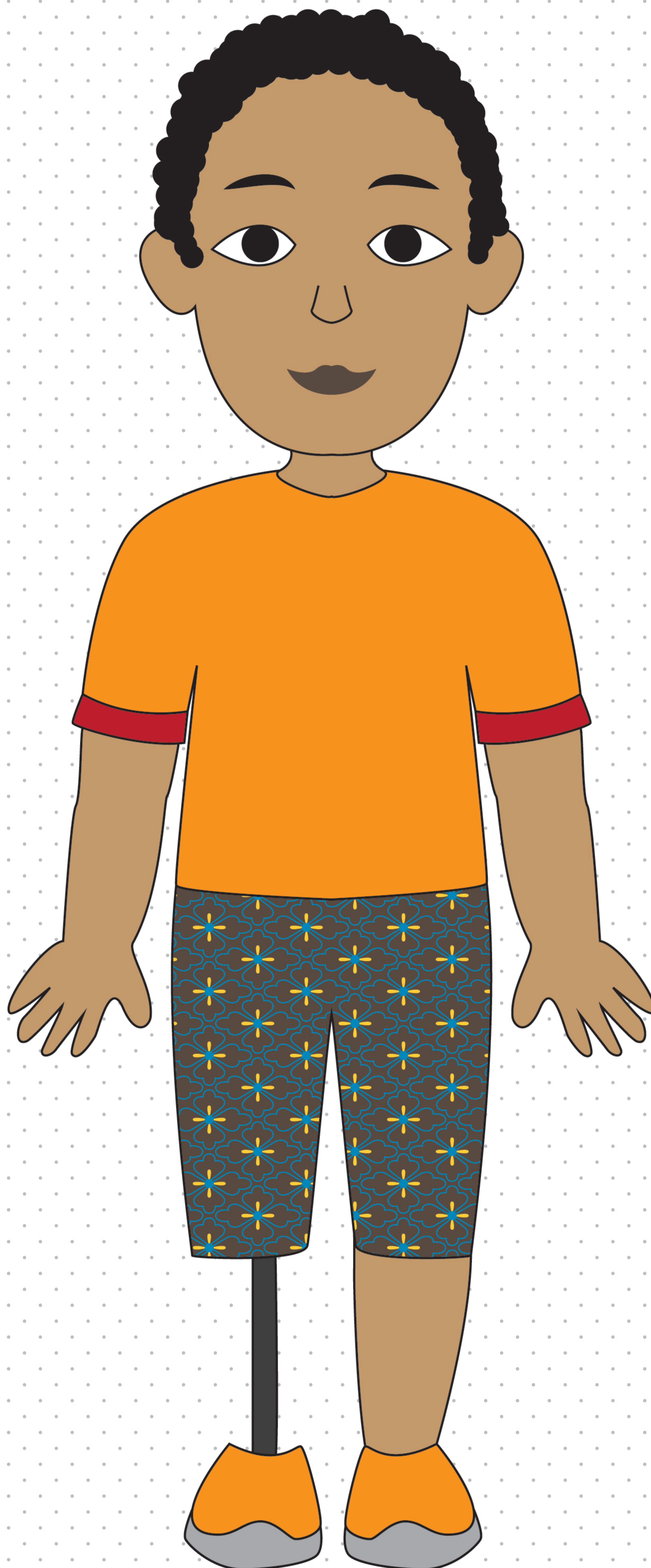
Ik ben uniek!



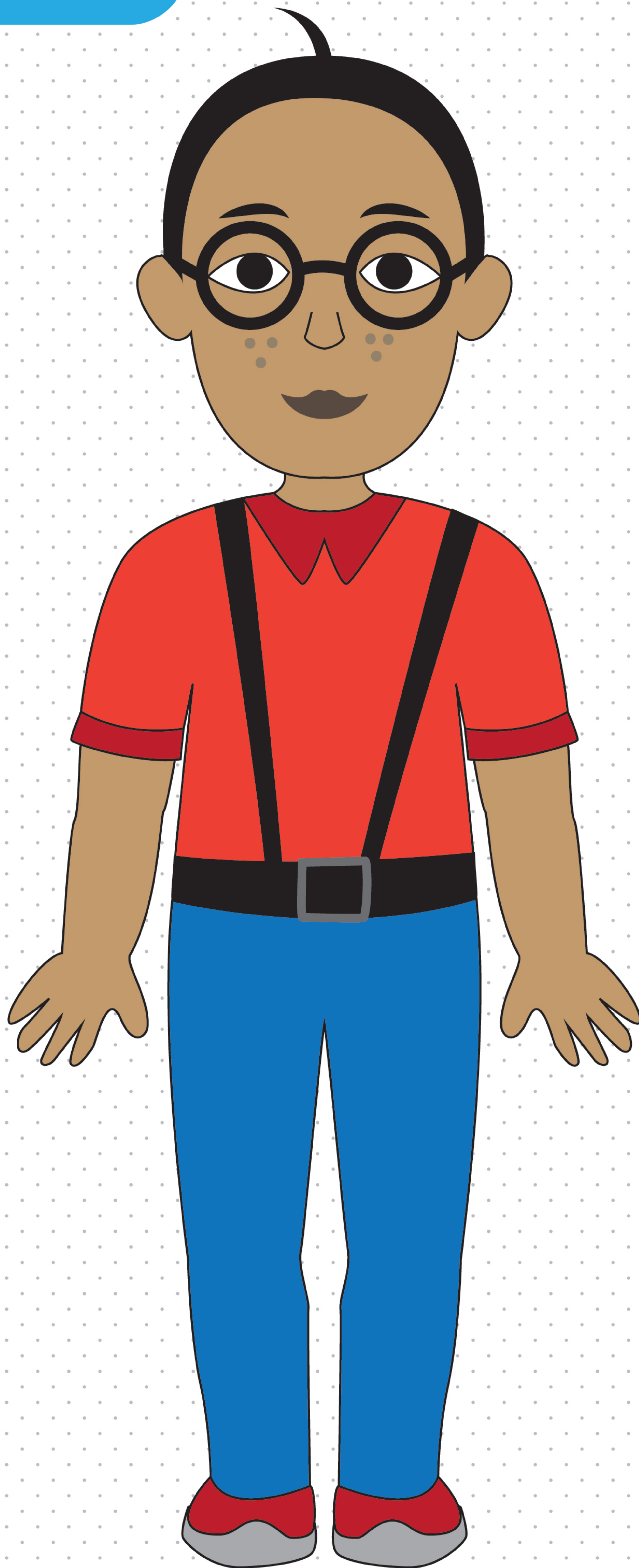
Ik ben uniek!



Ik ben uniek!



Ik ben uniek!



A3 card with questions

My talent

Discovering my talent



Step 1

Think about a person who made a difference in your life. Which qualities does that person have and which of those qualities would you like to develop in yourself?

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.....
.....

Step 3

Suppose there is a (15 cm) steel bar between two buildings, what would it take to make you cross it? A thousand, a million dollars? Your pet? Your brother/sister? Your mother? Being a celebrity?

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.....

Step 5

Which is your favorite right and why?

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Step 7

In about five years a local newspaper wants to write something about you and they want to interview 3 people who know you: one of your parents, your brother or sister and a friend of yours. What would you want them to say about you?

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.....

Step 9

If you had an hour to spend with anyone who lived before, who would that be? Why him/her? What would you ask him/her?

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Step 2

Imagine that you are 20 years older. You are surrounded by the most important people in your life. Who are they and what are you doing yourself?

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Step 4

Describe a moment when you felt completely inspired.

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.....
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Step 6

If you could spend a whole day in a library and study what you wanted, which topic would interest you the most?

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.....
.....

Step 8

If you were the prime minister, what would you have liked to change?

.....
.....
.....

Step 10

Everybody has one or more talents. Which one is yours? Choose from those on the following list. You can also add talents that are not on the list.

- Counting
- Language
- Creativity
- Sports
- Enterprising
- Considerate
- Technical
- Artistic
- Social
- Good memory
- Decisive
- Speaking
- Writing
- Dancing
- Listening
- Singing
- Sense of humour
- Generous
- Music
- General development
- Tolerant
- Far sighted

